

I. Call to Order – 7.00pm

- a. Explanation of live streaming process

II. Recognition of Senators

III. Special Guest/Speaker: Patrick Carr, Associate University Librarian for Collections and Discovery.

- a. Patrick explained the cuts facing the library including staffing and financial shortages. He explained that two major sources of pressures are 1.) the increasing costs of subscriptions to journals and databases, and 2.) university budget cuts. He stated that because of this the library is carrying out a collections review. He described the first phase of this review which took place during the summer and early fall of 2105 to address a shortfall of 300,000 for the 2016 fiscal budget. He stated that you can see the full list of the review on the library website (<http://lib.ucobb.edu/?p=7552>). He explained that the library would have faced greater cuts if it had not received support from other sources in the university such as the College of Liberal Arts and Sciences (CLAS), the College of Agriculture, Health and Natural Resources, and the Department of Mathematics. He explained the second phase - the comprehensive review - which takes place in Spring of 2016, and explained the time-line of this review. He explained they shall conduct an internal review, which included a comparative analysis of their costs compared to other libraries, a consultation with the Provost's office, and then conduct an external review of the subscribed resources. He stated that they shall need input from the wider UConn community regarding how important certain resources are for their research. He stated that they shall analyze the data from these reviews by late March. Once they know what the budget shall be for fiscal year 2017 they will be able to implement the necessary reductions to collections expenditures. He explained the principles of the review stating it was based on sustaining access to their collections that support research, keeping the collections sustainable, maintaining balance between the various library stakeholders, and between books and subscription resources. He explained the types of quantitative and qualitative methods used in the review, and stressed the value of the latter and the need for graduate student involvement in this. He explained other efforts to reduce costs and

increase efficiencies. He concluded that the UConn Library website is a good resource for the process of the collections review. (Please see attached presentation for more details).

- b. Gayatri Phadke asked about whether they appropriately value a collection item that is highly important to only a relatively small number of students. She explained that the nature of academic research places a high value on such niche resources.
- c. Patrick Carr replied that whilst data such as total usage can be important to identify a general trend, it is not treated as the only fact and they are aware of the various ways the library collection supports research and want to be sensitive to that in the review.
- d. Senator Heichel asked if it is possible to split costs with other universities.
- e. Patrick Carr explained that they are involved in many partnerships, such as the North Eastern Research Libraries group, where they pool their power and resources for mutual gain.
- f. Kathleen Ragon asked if there could be a single library system for all State libraries.
- g. Patrick Carr replied that UConn itself is consolidating its own libraries as the UConn Health and UConn Law libraries were previously separate libraries to the Homer Babbidge Library but have now been consolidated under UConn libraries and reports to Martha Bedard, the Vice Provost for University Libraries. He said they will look to explore possibilities of synergies with other State university libraries.

IV. Approval of Minutes:

- a. GSS meeting minutes, 9th December 2015 – approved by Senate

V. Unfinished Business

VI. New Business

- a. Tarang constituency request – Phillip Price. Phillip announced that the GSS Procedures Committee had reviewed the request of Tarang, the South Asian Graduate Student Organisation, to be made a non-academic constituency of GSS and deemed in accordance with the GSS Bylaws. Phillip put it to the Senate to discuss if they would approve Tarang's request to be made a non-academic constituency of GSS.
 - i. Senator Nick Monto stated that he did not know about Tarang or their request to become a non-academic constituency.

- ii. Vignesh Vasu, President of Tarang, explained the role of Tarang in representing over 120 different graduate students from South Asia and the social events they hold such as Diwali and Holi which are widely attended by graduates. He explained the benefits of working with GSS and why they are requesting a senate seat.
- iii. GSS 15/16-10: The Senate voted unanimously to recognise Tarang as a non-academic constituency in GSS.

VII. Executive Committee Reports

- a. President – Tony Patelunas
 - i. Chief Diversity Officer search. Tony announced that the university contact him to provide 5-10 graduates who could help in the interview process for a Chief Diversity Officer. He stated that interested graduates should contact him and he will forward their name to the university.
 - ii. Graduate Faculty Council report. He explained that the committee is making changes to the graduate student handbook and will vote on it at their next meeting. He explained that they were trying to reduce the incidence of graduates starting their programs late after the start of semester. He also explained that the rules currently state the head of academic departments can appoint outside readers to a student's dissertation committee on their dissertation proposal forms. The committee were discussing changing that rule so that the committee chair has that authority rather than the head of the department. Tony also explained that currently a graduate student's advisor must give their approval if they also want to pursue another degree outside of the department, and the committee were considering changing this rule. Tony asked the committee if this includes Graduate Certificates but they were unsure. He explained that he believed a graduate should not need their supervisor's permission to pursue Graduate Certificates, for example a Teaching Certificate, because the graduate should have control over their career development even if it conflicts with what their supervisor prefers. He asked for input from the Senate regarding this issue.

1. Monique Golden asked about the Graduate Handbook and how it can hold departments accountable who violate it.
2. Tony agreed that the purpose of the Graduate Handbook is that it acts as an overarching policy as the ruling of the Graduate School to which all departments need to adhere, and graduates can use it to hold departments accountable. He stated that to his knowledge the graduate handbook which applies to each student is the handbook that was in place when they entered their program. He said he can verify it with the Graduate School.
- iii. Diversity and Harassment training. Tony announced that all graduate students will have to take online training next summer that will take about an hour to complete.
- iv. Senate Executive Committee report. Tony explained that the discussed the Request for Proposals regarding the UConn Coop. He stated that there is not a graduate seat on the committee which the Senate Executive Committee were concerned about, and Tony informed them that there needs to be graduate representation on that committee, especially as there are 5 graduates who currently sit on the UConn Coop board.
- b. Vice President – Michelle San Pedro
 - i. Unrepresented constituencies. Michelle explained that there are currently 32 academic departments which have been allocated at least one GSS constituency seat but have registered no GSS senators. She has emailed the graduate administrators of those programs asking them to remind graduates that they can participate in GSS and encouraging graduate students to become involved.
 - ii. Student Union Board of Governors (SUBOG) Policy Committee representative. Michelle informed the Senate that the GSS Executive are currently looking for a graduate to sit on the SUBOG Policy Committee. She explained that we have a graduate lounge in the Student Union building and the GSS Office is located there. The next SUBOG Policy Committee meeting is at 5pm on Thursday, 28th January.

GRADUATE STUDENT SENATE
University of Connecticut

GSS Meeting Minutes
27th January 2016

1. Ross Dardani added that as the GSS Administrator he is based in the GSS Office and SUBOG have threatened to take away that office before because GSS did not send a representative to the SUBOG Policy Committee meetings.
 2. Greg Treich nominated Ross Dardani to sit on the SUBOG Policy Committee, and Ross accepted the position. There were no objections from the Senate.
- c. Treasurer – Greg Treich
- i. Budget information. Greg stated that GSOs have until midnight on January 31st to submit their budget requests to GSS for next year. He stated that he will be helping anyone in need of budget advice at 5.30pm on Thursday January 28th in room SU 318, and that he is also contactable by email.
- d. Communications Director – Thomas Briggs
- i. Attendance. Tom stated that attendees who are representing GSOs still need to sign this attendance sheet before leaving, whilst everyone else just needs to swipe their cards.
 - ii. Promotional items. Tom encouraged attendees to take a promotional GSS coffee mug and notepad.
 - iii. GSS Service Award. Tom announced that GSS will be granting its Graduate Community Service Award this semester. He explained that it is an award of \$500 to honour a graduate student who, through his or her exemplary service, has made a significant contribution to intellectual, cultural, and professional capital of the graduate student community at the University of Connecticut. He announced that nominations open on March 1 and close March 31. See Bylaw XIII for eligibility.
 1. GSS Service Award committee. Tom explained that we need 4 people to sit on this committee and that we will be holding elections for this committee at the next GSS meeting on February 17th. He encouraged people to nominate themselves or others by contacting him via email or making the nomination at the next GSS meeting.

2. Tom explained that people can make nominations for the award anytime during March by emailing GSS (gssuconn@gmail.com) or the Communications Director (thomas.briggs@uconn.edu) with a written statement explaining why the nominee deserves the award. Examples of statements for nominees from last year, including the winner, can be found on the GSS website at <http://gss.uconn.edu/wp-content/uploads/sites/1032/2015/01/GSS-Community-Service-Award-2015-Nominees.pdf>.
- e. Activities Director – Morad Behandish
 - i. Social events. Morad explained that there had been a problem with the Graduates Announcements Listserv that hindered the announcement of almost biweekly GSS social events, however it had been fixed and his emails are now being distributed. Graduate Prom is to be held on 19th February at Rome Ballroom. He asked people to let him know if they have any good ideas for a theme. He also said he really values feedback for events, for example someone let him know that there had not been sufficient gluten-free and vegetarian options for previous events and he has made changes. He urged graduates to pass on their opinions to him to help keep events best suited to people's needs.
 - ii. Professional events. Morad said he is looking to put on a CV and resume development event but it is dependent on getting co-sponsors for the event. He is putting on a seminar for international graduates in the first week of March about visa options after graduation, particularly for STEM students
- f. Parliamentarian – Phillip Price
 - i. GSS At-Large Senator elections and Board of Trustees elections. Phillip explained that these elections will be held through the vote.uconn.edu website and will be held March 2nd-4th. He stated that anyone who is interested in running can find further information under the Joint Elections Committee section of the website. Candidates need to complete a Declaration of Intent Form by 12pm on 5th February, and an application form by 12pm on 12th February.

1. Eric Simning asked if the current Board of Trustees graduate representative Jeremy Jeliffe could speak to GSS regarding his experience serving on the Board of Trustees and give any advice to graduates thinking of running.
 2. Tony Patelunas replied that by the time of the next GSS meeting the time for graduates to have submitted their candidacies would have passed on it would be too late.
 3. Phillip added that Board of Trustees are considering making a short video interviewing the Board of Trustees graduate and undergraduate representatives to provide more information about the position to interested candidates. .
- ii. Senator recognition. Phillip stated that the GSS Executive would like to thank and acknowledge Senators who are actively engaged and sit on committees and help facilitate the flow of information between students and the university. He stated that the GSS Executive will present non-monetary awards to senators who have dedicated their time and energy to GSS activities.

VIII. External Committee Reports

- a. University Community Resource Team. Lexy Parrill reported the work she has done with ODE developing the summer training for diversity and sexual harassment. She has looked at some of the video materials suggested for the training and provided feedback that many of them are more targeted toward undergraduate students and she is working with ODE to make the training is more suitable for graduates.
- b. Kathryn Maldonado asked if there is any process for participants to provide feedback about their experience of the training.
- c. Senator Godfrey asked if summer training was compulsory in addition to compulsory training Graduate Assistants (GAs) have just taken. concern about the amount of compulsory trainings.
- d. Tony Patelunas explained that the most recent 7 hours compulsory diversity and sexual harassment trainings were only for GAs because they are employees of the university, whereas the compulsory summer trainings are aimed for all graduate students.

- e. Senator Snider asked if the summer training for all graduate students is something we will only have to do once or whether we will keep having to renew this training every year.
- f. Senator Parrill stated that it is still being discussed but it seems it may be a recurring annual training. She stated that the training would take between an hour and an hour and a half to complete.
- g. Senator Parent stated that he attended diversity and sexual harassment training when he entered the program, and asked at what point do we tell the university that we have had enough training? He expressed concern that attending training places a burden on graduate students' limited time and resources which are supposed to be directed to completing their degrees.
- h. Senator Parrill said that the Community Resources Team had discussed this issue, and the problem is that some departments provide a lot of training whereas other departments provide no training. Therefore they are working to streamline the training to make it more comprehensive across the whole university.
- i. Senator Parent replied that it is a suboptimal solution to make some people repeat training to ensure everyone has done it. He stated that the sensible solution would be to ensure graduates receive appropriate training when they first arrive, and that they should concentrate on targeting resources on graduates who have received no training rather than making other graduates repeat training.
- j. Morad Behandish stated that there are different types of similar training you receive based on your position, for example, leaders of student organisations take one type of training, GA's also take training, and so do graduate students, etc.
- k. Senator Parrill stated that she will try to gather the different types of training that graduates have taken and communicate it to the Community Resources Team, and that people should feel free to email her with their concerns.

IX. Issues Forum

- a. Connecticut Young Professionals social event. Tony Patelunas spoke about the Connecticut Young Professionals (<http://ctyp.org>) which is an organization with around 1,400 members that aims to increase the success of Connecticut as a State that retains and

recruits young professionals, drive business development and networking opportunities, and bridges the divide between academia and the professional world. He explained that they have been partnered with Yale and held a large symposium there last year, and are keen to partner with UConn as the flagship Connecticut university and had met with the GSS Executive last week to organize a joint social event. They want to hold an kick-off event and we discussed potential venues for this event where we can expect around 100 people to attend. Tony mentioned venues such as Corleone's, Dog Lane café, the Benton Art Gallery, Alumni Centre, and asked the Senate for their opinion on suitable venues and their preferences.

- i. Senator Akkalkotkar suggested the Nathan Hale.
 - ii. Gayatri Phadke suggested Dimitri's in Coventry.
 - iii. Senator Sneed said she really liked the idea of the Benton because it was a suitably professional and interesting venue, there is a coffee shop and you can hold events with alcohol there. Alternatively, she also said Dog Lane café has about the right occupancy,
- b. Parking Services proposal. Ehsan Moharreri presented his proposal to address the perennial issue of parking on Storrs campus (see attached presentation). He suggested graduates undertake a review of the parking problem to provide the university administration with data about the full costs of inadequate parking on campus, and to suggest ways parking policies can be made more fair and efficient. He suggested some next steps such as a survey and petition in order to gain data and build support for the campaign. He asked GSS to provide advice and support to help him to get the university to improve parking for graduate students.
 - i. Eric Simning stated that he used to work for the Parking Enforcement Office and that fines on campus are 35% less than Storrs Centre and that they implemented a first-warning system to try to be fair and that the Parking Enforcement Office tries to make information about parking policies as available as possible. He also stated that if we are going to try to calculate the full cost of parking we need to include many other factors such as the fixed cost of the parking area/garage you choose to park in and the variable cost of the time taken looking for a parking

space, and not include the time taken walking from your parking space to your office as that is a personal choice.

- ii. Morad Behandish stated that parking has been a persistent problem which is difficult to resolve. He stated that GSS has a graduate representative sitting on the external Parking Advisory Committee. He stated that the graduate employee union (GEU-UAW) has data on parking which they would be able to share regarding increases in parking fees.
- iii. Tony Patelunas stated that the graduate employee union (GEU-UAW) also have a representative sitting on that committee but unfortunately it seems that committee did not meet in the Fall semester.
- iv. Senator Akkalkotkar explained that during the graduate union bargaining they discussed UConn bus shuttle services and the university did not want to increase the frequency of services as a lot of the times the UConn buses are just running empty. He also explained that the increased enrollment of undergraduates are increasing parking pressure.
- v. Gayatri Phadke stated that when the graduate union brought up this issue, the university administration emphasized that this was an issue for all students. Therefore it could be best dealt with in conjunction with undergraduates as well as graduates. She stated that it is important that we support Ehsan's campaign as much as possible as it is a worthwhile cause, so we should make the University Master Planners and Transport department listen to us in order to effect positive long term change.
- vi. Senator Yuste Alonso stated that she campaigned last year for an improvement to the WRTD Storrs-Willimantic bus which is related to the parking campaign. She explained that the university tries to see different aspects of transportation as separate issues and not see how they are interrelated. She stated that if we can improve public transport links then the parking lots would be less crowded. She stated that she would like to see a campaign for transport dealt with as a joint issue rather than just focusing on just one aspect of the wider problem.

- vii. Senator Parent identified a mathematical error in calculating the costs of parking which he suggested should be rectified before bring this data to the university. He also explained the time this issue was brought to President Herbst at her breakfast with students last semester where she evaded answering the question. He stated that campaigning for improvements in the parking situation is going to be difficult as the University Master Plan sees any existing flat spaces on campus as future buildings and that the future parking spaces will be in garages.
- viii. Thomas Briggs stated that in his experience campaigning for an improved WRTD Storrs-Willimantic bus service the university administration does pay attention to data. However, they often respond by requesting more data which is very hard if you have limited time and resources. He stated that GSS can play an important role supporting such campaigns and provide them with resources and legitimacy.
- ix. Dominic Albino stated that a lot of the problem is an inefficient allocation of the current parking spaces, and that a rule change can make a big difference. He stated that the primary focus should be on increasing efficiency, and that a secondary focus should be a longer-term strategy about developing better parking lots.
- x. Senator Sneed recognized Senator Yuste Alonso's point regarding the interrelatedness of issues affecting parking. She also mentioned the problem of ticketing over winter intersession.
- xi. Senator Rusgrove spoke about the parking issue behind the Arts Centre and parking services refusal to change Area 2 parking to TA parking in that parking lot.
- xii. Tony Patelunas mentioned that he tried to deal with that issue as well as the Graduate Employee Union. The university told him that they had data showing that there was enough parking spaces nearby for GA/TAs and he did not have any data to counter their claims, and said surveys to support out claims would be helpful.

- xiii. Michelle San Pedro said that the Senate Student Welfare Committee is meeting on 9th March and the University Master Planner would be present. Michelle explained that so she would be able to present results of a survey to them at that meeting.
- xiv. Reza Nemati asked if the Undergraduate Student Government (USG) were active on this issue.
- xv. Tony Patelunas explained that he meets with the USG President, and they are useful allies and can help influence the university's decision so it would be good to have some joint action on this issue.
- xvi. Ehsan Moharreri replied that even if the university administration are intransigent than we should not give up and should continue to effectively address this issue.
- xvii. Senator Heichel asked if there is a rule that states that individuals are not allowed to have a car on campus if you are not enrolled in enough graduate credits.
- xviii. Katheryn Maldonado replied that undergraduates need to be enrolled in a minimum number of credits but she was not sure regarding graduate students.
- c. Chief Diversity Officer search. Katheryn Maldonado explained the process leading up to the search for a Chief Diversity Officer. She stated that they are looking for applicants who are strongly committed to diversity even beyond the campus, and that the university aims to enhance the number of underrepresented faculty and staff from minority groups. She stated that they have currently 50 applicants for the position, and are drawing up a short list of applicants who would be invited for on-campus interviews. She explained that they are looking for graduates to become involved in the search process for the Chief Diversity Officer and to provide feedback on the candidates.
 - i. Gayatri Phadke stated that graduate students from the Graduate Students of Colour Association (GSCA) recently met with the Graduate School Dean Kent Holsinger, and Dana Wilder and Daniel Wiener from the Vice Provost Office regarding student participation and feedback for the interview process. She suggested special sessions for graduate organisations to give feedback about diversity.

- ii. Senator Sneed stated that qualitative feedback from graduate students is important in order for the university to fully understand how to serve the various needs of a diverse university body that cannot be reduced to a check list. She stated that we should take advantage of the university's pledge to take diversity seriously and that we are all part of university diversity. She stated that as the graduate representative for the Senate Diversity Committee students should feel free to provide her with their feedback at chriss.sneed@uconn.edu.
 - iii. Senator Parrill asked about the schedule for the interview process.
 - iv. Senator Sneed suggested that the GSS Events budget could be used to provide an incentive for graduates to attend these feedback sessions.
 - v. Katheryne Maldonado reminded the attendees that they should use the online feedback forms and provide their feedback.
 - d. Student Health Insurance Plan (SHIP). Michelle San Pedro announced that if graduates have any concerns regarding the Student Health Insurance Plan for non-GAs, for example the cost of mental health services, then they should contact her to help address this issue effectively.
- X. Meeting adjourned – 8.53pm**

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 - a. Explanation of live streaming process
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- III. Special Guest/Speaker - Patrick Carr, Associate University Librarian for Collections and Discovery**
- IV. Approval of Minutes:**
 - a. GSS meeting minutes, 9th December 2015 (*to be approved by Senate*)
 - b. GSS Executive meeting minutes, 20th January 2016 (*to be approved by Executive*)
- V. Unfinished Business**
- VI. New Business**
- VII. Executive Committee Reports**
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 - c. Treasurer – Greg Treich
 - i. Budget information
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 - iii. GSS Service Award
 - e. Activities Director – Morad Behandish
 - i. Professional events
 - ii. Social events
 - f. Parliamentarian – Phillip Price
 - i. At-Large Senator elections
 - ii. Board of Trustee elections

VIII. External Committee Reports

IX. Issues Forum

- a. Connecticut Young Professionals social event
- b. Parking Services proposal – Ehsan Moharreri
- c. Tarang Constituency – Phillip Price / Vignesh Vasu
- d. Chief Diversity Officer search - Kat Maldonado

X. Adjournment

University of Connecticut

One Card Office

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Page 1

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Bold = GSS Senator

Red = Exec member

Tran Date	Patron Name	Patron Email	Campus	Major
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1/27/2016 6:50:08 PM	Treich, Gregory	gregory.treich@uconn.edu	Stor	POLYSC_PHD
1/27/2016 6:50:30 PM	Ambroselli, Michael	michael.ambroselli@uconn.edu	Stor	PHYSIC_PHD
1/27/2016 6:50:42 PM	Dardani, Ross	ross.dardani@uconn.edu	Stor	POLISC_PHD
1/27/2016 6:51:05 PM	Phadke, Gayatri	gayatri.phadke@uconn.edu	Stor	CHEM_PHD
1/27/2016 6:51:09 PM	Nemati Josheghani, Reza	reza.nemati_josheghani@uconn.edu	Stor	CHEM_PHD
1/27/2016 6:51:15 PM	He, Jun	jun.he@uconn.edu	Stor	ECONOM_PHD
1/27/2016 6:51:20 PM	Albino, Dominic	dominic.albino@uconn.edu	Stor	ECONOM_PHD
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1/27/2016 6:52:12 PM	Patelunas, Anthony	anthony.patelunas@uconn.edu	Stor	MCB_PHD
1/27/2016 6:52:31 PM	Akkalkotkar, Ameya	ameya.akkalkotkar@uconn.edu	Stor	CHEMEG_PHD
1/27/2016 6:52:48 PM	Godfrey, Laura	laura.godfrey@uconn.edu	Stor	MEDVL_PHD
1/27/2016 6:53:03 PM	Snider, Laura	laura.snider@uconn.edu	Stor	LINGUI_PHD
1/27/2016 6:53:14 PM	Pardakhti, Maryam	maryam.pardakhti@uconn.edu	Stor	CHEMEG_PHD
1/27/2016 6:53:33 PM	Monto, Nicholas	nicholas.monto@uconn.edu	Stor	SLH_PHD
1/27/2016 6:53:43 PM	Drouin, Julia	julia.drouin@uconn.edu	Stor	SLH_PHD

1/27/2016 6:53:56 PM	Heichel, Danielle	danielle.heichel@uconn.edu	Stor	POLYSC_PHD
1/27/2016 6:54:02 PM	Jaynes, Katelyn	katelyn.jaynes@uconn.edu	Stor	ENGLSH_PHD
1/27/2016 6:54:35 PM	San Pedro, Michelle	MICHELLE.SANPEDRO@UCONN.EDU	Stor	ANTHRO_PHD
1/27/2016 6:54:40 PM	Price, Phillip	phillip.price@uconn.edu	Stor	PHYSIC_PHD
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1/27/2016 6:59:17 PM	Deljoo, Bahareh	bahareh.deljoo@uconn.edu	Stor	METMAT_PHD
1/27/2016 7:01:14 PM	Yuste Alonso, Ruth	ruth.yuste_alonso@uconn.edu	Stor	LCL_PHD
1/27/2016 7:01:20 PM	Macdonald, Erica	erica.macdonald@uconn.edu	Stor	POLISC_PHD
1/27/2016 7:02:54 PM	Parrill, Alexis	alexis.parrill@uconn.edu	Stor	PRHIED_MA
1/27/2016 7:03:08 PM	Fogarty, Michelle	michelle.fogarty@uconn.edu	Avyp	OCEAN_PHD
1/27/2016 7:04:38 PM	Muyyarikkandy, Muhammed	muhammed.muyyarikkandy@uconn.edu	Stor	ANSCI_MS
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1/27/2016 7:07:20 PM	Mathew, Elza	elza.mathew@uconn.edu	Stor	ANSCI_MS
1/27/2016 7:07:58 PM	Vasu, Vignesh	vignesh.vasu@uconn.edu	Stor	POLYSC_PHD
1/27/2016 7:08:27 PM	Ragon, Kathleen	kathleen.ragon@uconn.edu	Stor	SOCIOI_PHD
1/27/2016 7:08:32 PM	Golden, Monique	monique.golden@uconn.edu	Stor	LLEPOL_PHD
1/27/2016 7:08:37 PM	Galilea Sagaseta De, Ordoit	ordoit.galilea@uconn.edu	Stor	SOCIOI_PHD
1/27/2016 7:12:08 PM	Arias, Karla	karla.arias@uconn.edu	Stor	CHEM_PHD
1/27/2016 7:12:14 PM	Varghese, Deepthi	deepthi.varghese@uconn.edu	Stor	CHEM_PHD
1/27/2016 7:17:04 PM	Parent, Matthew	matthew.parent@uconn.edu	Stor	POLISC_PHD
1/27/2016 7:21:47 PM	Sun, Qiang	qiang.sun@uconn.edu	Avyp	OCEAN_PHD
1/27/2016 7:24:24 PM	Vavadi, Hamed	hamed.vavadi@uconn.edu	Stor	BMENGR_PHD
1/27/2016 7:27:21 PM	Sadeghi Najafabadi, Mina	mina.sadeghi_najafabadi@uconn.edu	Stor	ELECEG_MS
1/27/2016 8:04:39 PM	Hibbard, Alexandria	alexandria.hibbard@uconn.edu	Stor	NATRES_MS
1/27/2016 8:52:03 PM	Shirazi Amin, Alireza	alireza.shirazi_amin@uconn.edu	Stor	CHEM_PHD

Total Attendees

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GSO REP

UConn

UNIVERSITY OF CONNECTICUT

GSO Representative Attendance for 1/27/16

GRADUATE STUDENT SENATE

Name	Email	Constituency	Senator? (Y/N)
Lauren Stanley	lauren.stanley@uconn.edu	EEB	N
Fatemeh Khatami	Seyedeh.Khatami-Firouzabadi@uconn.edu	ICOW	Y
Elza Neehima Mathew	elza.mathew@uconn.edu	IFTSA	N
Hamed Vavadi	Hamed.vavadi@uconn.edu	SPIE UConn ^{chapter}	N
Michelle Fogarty	michelle.fogarty@uconn.edu	Marine Sciences	N
Name	Email	Constituency	Senator? (Y/N)



UNIVERSITY OF CONNECTICUT

GRADUATE STUDENT SENATE

**Non-swipe card attendance and
GSO Representative Attendance for 1/27/16**

[illegible]

UConn Libraries' Collections Review

Patrick Carr

Associate University Librarian for
Collections & Discovery

—

Presented to the Graduate Student
Senate

January 27, 2016

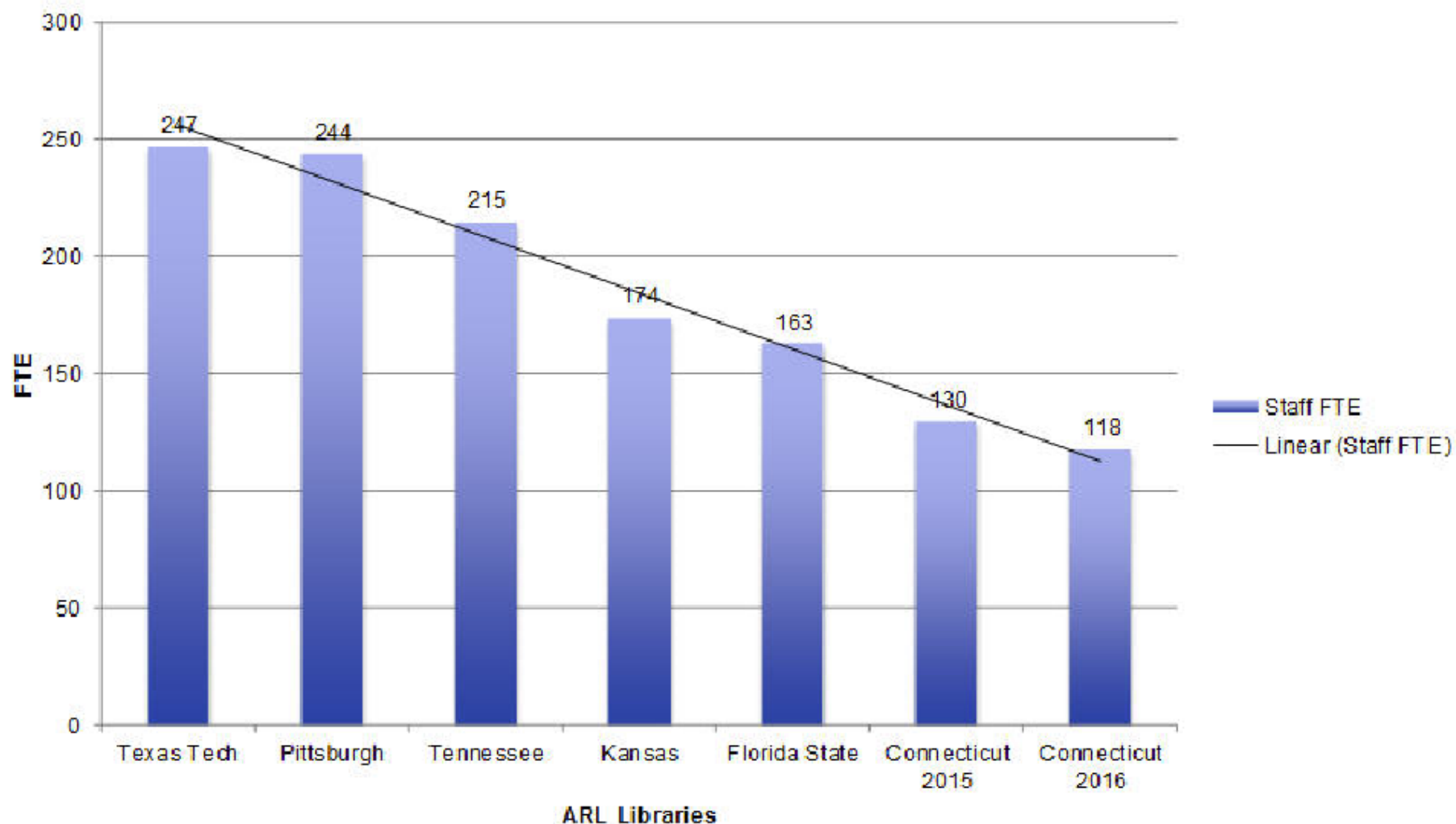
UConn Libraries' Purposeful Path Forward

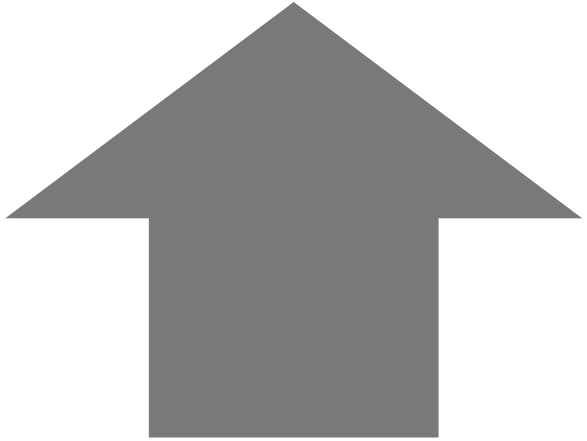


“The UConn Libraries will continue to develop, maintain, and make discoverable robust and unique collections that support the research and learning needs of the UConn community and beyond.”



ARL Libraries with Medical and Law Schools and Similar Student Enrollment





Inflating
subscription costs



Budget
reductions

Collections Review

- **Phase One:** Initial Collections Review (summer and early fall 2015)
 - Designed to quickly address a projected shortfall of about \$300,000
 - Carried out in close consultation with the UConn community
 - Results have impacted the extents to which the Libraries:
 - ❖ Purchase books and media
 - ❖ Renew journal and database subscriptions
 - ❖ Fulfill requests for document delivery and interlibrary loan
 - ❖ More details on impacts: <http://lib.uconn.edu/?p=7552>
 - One-time funds contributed by the College of Liberal Arts and Sciences, the College of Agriculture, Health, and Natural Resources, and the Department of Mathematics have lessened the immediate impact of the review

Collections Review

- **Phase One:** Initial Collections Review (summer and early fall 2015)
- **Phase Two:** Comprehensive Collections Review (spring 2016)

Comprehensive Review Timeline

Summer 2015

The Libraries began gathering and formatting data in support of the review process.

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Oct. – Dec. 2015	In consultation with the Provost’s Library Advisory Committee, the Libraries planned for how to conduct the review.

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Jan. – summer 2016	Analyses of monographic resources and tools and services in support of collections.
Jan. – Feb. 2016	Internal review of subscribed resources.
Feb. 2016	Consult with the Office of the Provost.

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Jan. – Feb. 2016	Internal review of subscribed resources.
Feb. 2016	Consult with the Office of the Provost.
Feb. – Mar. 2016	External review of subscribed resources.

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Jan. – Feb. 2016	Internal review of subscribed resources.
Feb. 2016	Consult with the Office of the Provost.
Feb. – Mar. 2016	External review of subscribed resources.
Mar. – Apr. 2016	Analysis of input received during the external review and further consultation with the UConn community.

Comprehensive Review Timeline

Summer 2015	The Libraries began gathering and formatting data in support of the review process.
Oct. – Dec. 2015	In consultation with the Provost’s Library Advisory Committee, the Libraries planned for how to conduct the review.
Jan. – summer 2016	Analyses of monographic resources and tools and services in support of collections.
Jan. – Feb. 2016	Internal review of subscribed resources.
Feb. 2016	Consult with the Office of the Provost.
Feb. – Mar. 2016	External review of subscribed resources.
Mar. – Apr. 2016	Analysis of input received during the external review and further consultation with the UConn community.
May 2016	Identify and share plans for how expenditures for subscribed resources could be reduced.

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Jan. – Feb. 2016	Internal review of subscribed resources.
Feb. 2016	Consult with the Office of the Provost.
Feb. – Mar. 2016	External review of subscribed resources.
Mar. – Apr. 2016	Analysis of input received during the external review and further consultation with the UConn community.
May 2016	Identify and share plans for how expenditures for subscribed resources could be reduced.
Summer – fall 2016	Establish FY2017 collections allocations and then implement any necessary reductions in collections expenditures.

Guiding Principles

- Developing and sustaining access to robust and unique collections that support research and learning.
- Collaborating with the UConn community to make the best decisions.
- Acquiring collections through sustainable models and unexploitative pricing that enable the Libraries to maintain flexibility in collection management decisions.
- Maintaining collections that reflect an appropriate balance between disciplines and the needs of varying stakeholders.
- Remaining flexible enough to respond to new areas of focus in research and learning.
- Supporting a reasonable balance between commitments to monographs and subscribed resources.

Metrics – Quantitative

- Acquisitions cost
- Usage data
- Cost-per-use data
- Publication and citation data
- Alternate access
- Projected cost for interlibrary loan
- Holdings comparisons

Metrics – Qualitative

- Descriptions and rankings from faculty and students regarding the value of resources.
- Overlap in subject focus and functionality with other resources.
- Changes in UConn's research areas, programs, and courses.

Additional Efforts to Steward Collections

- Negotiating favorable renewal prices.
- Participating in consortial partnerships among other libraries.
- Supporting positive transformations in scholarly publishing such as Open Access models of scholarship.
- Leading the adoption of Open Education Resources to enable student learning.

Additional information

- UConn Libraries' collection review web pages: <http://lib.uconn.edu/?p=5536>
- Contact us:
 - ❖ Patrick.L.Carr@uconn.edu / 860-486-2513
 - ❖ Find your subject specialist at: lib.uconn.edu/services/subject-specialists/

Instructions: Please fill out and email this form within 7 days of your committee meeting to thomas.briggs@uconn.edu with the subject header “Committee Report Form” and the date of the next GSS meeting at which it will be presented (i.e., “Committee Report Form 11-7-12”). To fill out the form, click on the editable fields and enter the specified information.

Graduate Faculty Council
1/20/16

Chair: Kent Holsinger
Dean, Graduate School

Representative: Tony Patelunas/Phillip Price
GSS
anthony.patelunas@uconn.edu

Website: URL Address

Committee Type:
GFC

Overview of Report

Were the details of the meeting confidential?
No

Was anything of relevance to graduate students?
Yes

Detailed Report

Dean Holsinger discussed proposed changes to the graduate catalog:

Change the late arrival policy

- Programs must accept student at least 1 month before 1st day of class

Change requirement for outside readers on dissertation

- Committee Chair assigns instead of department head

Change to include reinstatement fee

- Additionally, must justify course content if on leave >1 year

Changes to secondary degree/certificate while in a program

- Must have letter from advisor to apply
- Officially written no fee to apply

Changes to match graduate catalog and UAW contract

Also discussed the online sexual harassment training all graduate students will have to take starting next summer

Action Items for Senate

-
-

Attachments*

Do you have any attachments? Should they be displayed during your report?

** Please only include an attachment if the document is not (or will not become) available publically elsewhere AND if you cannot excerpt from it to include in your detailed report AND if it is a necessary accompaniment to your detailed report. Attach it as a .doc file (if possible) separately.*

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Senate Executive Committee
1/22/16

Chair: Gary English
UConn Affiliation

Representative: Tony Patelunas
GSS
anthony.patelunas@uconn.edu

Website: URL Address

Committee Type: GSS
U Senate

Overview of Report

Were the details of the meeting confidential?

Part of the meetings

Was anything of relevance to graduate students?

Detailed Report

Report from the common schedule taskforce

Tasked with investigating the effects of common schedule implementation across regional campuses

This does not relate to graduate class, but could affect TAing on regional campuses

Early conclusions: regional campus faculty, student felt lack of communication lead to hasty implementation

Low number of classes affected per campus

Faculty representative to the Foundation Board cannot attend spring meetings

SEC is charged with electing faculty reps to Building/Grounds committee, Financial Affairs, Student life

Karen Bresciano requested contact information for GEU-UAW representatives to make a list of TAs to contact. Survey on teaching being distributed to faculty and TAs

New General Education Chair nominated but not accepted yet

Action Items for Senate

-
-

Attachments*

Do you have any attachments? Should they be displayed during your report?

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PARKING ISSUES

Ehsan Moharreri



Outline

Parking services at UCONN

- Unavailability → time and effort
 - Inconvenience → stress and mental pressure
 - Transportation services → inefficiency
 - Parking permits and fees → Financial burden
 - Ticketing → hearings and fees are unfair
-
- A problem that should be solved? Could it be solved?
 - What is the best way to evaluate the problem?



Evaluate the problem?



- Evaluate the toll that parking unavailability takes on UCONN community (by polls, or field study statistical analysis)
- Calculate the *hidden* cost of parking

spending time per student x Number of Students X Time Value = *hidden* cost of parking

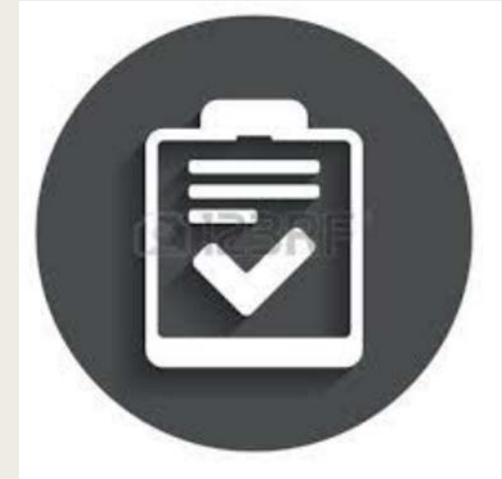
30 min x 1000 x 5 \$/30 min = \$ 150 ' 000

x 180 days / year = \$27 '000' 000

Ignoring the costs of mental stress exhaustion and inefficiency at work , for **only 1000** students

- Present the data to the administration

Online Poll



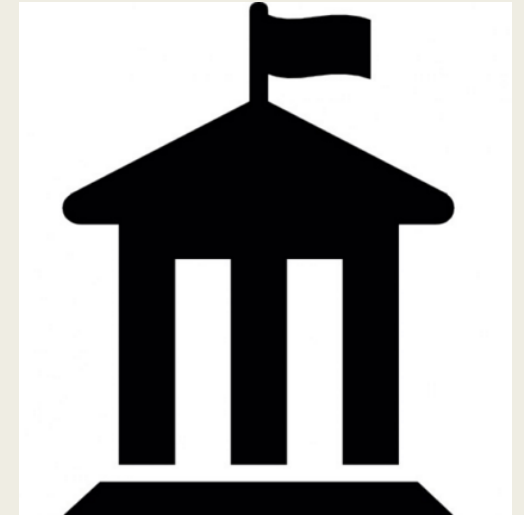
- <http://kwiksurveys.com/s/s5a9eagbsm136hk350286>
- Pass code: uconnparking
- General Identification questions
- Frequency of driving to campus and parking in any of the on campus lots
- The estimated time on each trip from the parking lot to the destination and back
- The estimated time spent on waiting for the bus etc.
- Price tag on your time, overall feeling, money spent on tickets, parking fees, how does it compare

Next steps

- Ehsan.moharreri@uconn.edu
- Already got some suggestions, questions:
 - *Shorten it.*
 - *Using google forms*
 - *Where/How to take it online and find people to fill it?*
- What to do with the results? Who to contact in the administration?
- How to build up the support? Start a petition?



Suggestions to the Administration



- Should we get involved in this?
- No? → How to follow up?
- Yes? →
 - *Allocating more parking space, building garages, parking lots etc.*
 - *Better transportation services, more frequent shuttle trips and more coverage*
 - *Better parking rules. Current restrictions are inefficient.*
 - Certain times of the year parking lots are empty, you still get fined for parking there.
 - During intersessions shuttles are not running and parking spaces are empty, you still can not park at a convenient location
 - Certain areas are not assigned to parking and are un-used, you get ticketed for parking there.

ROBERTS RULES CHEAT SHEET

To:	You say:	Interrupt Speaker	Second Needed	Debatable	Amendable	Vote Needed
Adjourn	"I move that we adjourn"	No	Yes	No	No	Majority
Recess	"I move that we recess until..."	No	Yes	No	Yes	Majority
Complain about noise, room temp., etc.	"Point of privilege"	Yes	No	No	No	Chair Decides
Suspend further consideration of something	"I move that we table it"	No	Yes	No	No	Majority
End debate	"I move the previous question"	No	Yes	No	No	2/3
Postpone consideration of something	"I move we postpone this matter until..."	No	Yes	Yes	Yes	Majority
Amend a motion	"I move that this motion be amended by..."	No	Yes	Yes	Yes	Majority
Introduce business (a primary motion)	"I move that..."	No	Yes	Yes	Yes	Majority

The above listed motions and points are listed in established order of precedence. When any one of them is pending, you may not introduce another that is listed below, but you may introduce another that is listed above it.

To:	You say:	Interrupt Speaker	Second Needed	Debatable	Amendable	Vote Needed
Object to procedure or personal affront	"Point of order"	Yes	No	No	No	Chair decides
Request information	"Point of information"	Yes	No	No	No	None
Ask for vote by actual count to verify voice vote	"I call for a division of the house"	Must be done before new motion	No	No	No	None unless someone objects
Object to considering some undiplomatic or improper matter	"I object to consideration of this question"	Yes	No	No	No	2/3
Take up matter previously tabled	"I move we take from the table..."	Yes	Yes	No	No	Majority
Reconsider something already disposed of	"I move we now (or later) reconsider our action relative to..."	Yes	Yes	Only if original motion was debatable	No	Majority
Consider something out of its scheduled order	"I move we suspend the rules and consider..."	No	Yes	No	No	2/3
Vote on a ruling by the Chair	"I appeal the Chair's decision"	Yes	Yes	Yes	No	Majority

The motions, points and proposals listed above have no established order of preference; any of them may be introduced at any time except when meeting is considering one of the top three matters listed from the first chart (Motion to Adjourn, Recess or Point of Privilege).

PROCEDURE FOR HANDLING A MAIN MOTION

NOTE: Nothing goes to discussion without a motion being on the floor.

Obtaining and assigning the floor

A member raises hand when no one else has the floor

- The chair recognizes the member by name

How the Motion is Brought Before the Assembly

- The member makes the motion: *I move that (or "to") ...* and resumes his seat.
- Another member seconds the motion: *I second the motion* or *I second it* or *second*.
- The chair states the motion: *It is moved and seconded that ... Are you ready for the question?*

Consideration of the Motion

1. Members can debate the motion.
2. Before speaking in debate, members obtain the floor.
3. The maker of the motion has first right to the floor if he claims it properly
4. Debate must be confined to the merits of the motion.
5. Debate can be closed only by order of the assembly (2/3 vote) or by the chair if no one seeks the floor for further debate.

The chair puts the motion to a vote

1. The chair asks: *Are you ready for the question?* If no one rises to claim the floor, the chair proceeds to take the vote.
2. The chair says: *The question is on the adoption of the motion that ... As many as are in favor, say 'Aye'.* (Pause for response.) *Those opposed, say 'Nay'.* (Pause for response.) *Those abstained please say 'Aye'.*

The chair announces the result of the vote.

1. *The ayes have it, the motion carries, and ...* (indicating the effect of the vote) or
2. *The nays have it and the motion fails*

WHEN DEBATING YOUR MOTIONS

1. Listen to the other side
2. Focus on issues, not personalities
3. Avoid questioning motives
4. Be polite

HOW TO ACCOMPLISH WHAT YOU WANT TO DO IN MEETINGS

MAIN MOTION

You want to propose a new idea or action for the group.

- After recognition, make a main motion.
- Member: "Madame Chairman, I move that _____."

AMENDING A MOTION

You want to change some of the wording that is being discussed.

- After recognition, "Madame Chairman, I move that the motion be amended by adding the following words _____."
- After recognition, "Madame Chairman, I move that the motion be amended by striking out the following words _____."
- After recognition, "Madame Chairman, I move that the motion be amended by striking out the following words, _____, and adding in their place the following words _____."

REFER TO A COMMITTEE

You feel that an idea or proposal being discussed needs more study and investigation.

- After recognition, "Madame Chairman, I move that the question be referred to a committee made up of members Smith, Jones and Brown."

POSTPONE DEFINITELY

You want the membership to have more time to consider the question under discussion and you want to postpone it to a definite time or day, and have it come up for further consideration.

- After recognition, "Madame Chairman, I move to postpone the question until _____."

PREVIOUS QUESTION

You think discussion has gone on for too long and you want to stop discussion and vote.

- After recognition, "Madam President, I move the previous question."

LIMIT DEBATE

You think discussion is getting long, but you want to give a reasonable length of time for consideration of the question.

- After recognition, "Madam President, I move to limit discussion to two minutes per speaker."

POSTPONE INDEFINITELY

You want to kill a motion that is being discussed.

- After recognition, "Madam Moderator, I move to postpone the question indefinitely."

POSTPONE INDEFINITELY

You are against a motion just proposed and want to learn who is for and who is against the motion.

- After recognition, "Madame President, I move to postpone the motion indefinitely."

RECESS

You want to take a break for a while.

- After recognition, "Madame Moderator, I move to recess for ten minutes."

ADJOURNMENT

You want the meeting to end.

- After recognition, "Madame Chairman, I move to adjourn."

PERMISSION TO WITHDRAW A MOTION

You have made a motion and after discussion, are sorry you made it.

- After recognition, "Madam President, I ask permission to withdraw my motion."

CALL FOR ORDERS OF THE DAY

At the beginning of the meeting, the agenda was adopted. The chairman is not following the order of the approved agenda.

- Without recognition, "Call for orders of the day."

SUSPENDING THE RULES

The agenda has been approved and as the meeting progressed, it became obvious that an item you are interested in will not come up before adjournment.

- After recognition, "Madam Chairman, I move to suspend the rules and move item 5 to position 2."

POINT OF PERSONAL PRIVILEGE

The noise outside the meeting has become so great that you are having trouble hearing.

- Without recognition, "Point of personal privilege."
- Chairman: "State your point."
- Member: "There is too much noise, I can't hear."

COMMITTEE OF THE WHOLE

You are going to propose a question that is likely to be controversial and you feel that some of the members will try to kill it by various maneuvers. Also you want to keep out visitors and the press.

- After recognition, "Madame Chairman, I move that we go into a committee of the whole."

POINT OF ORDER

It is obvious that the meeting is not following proper rules.

- Without recognition, "I rise to a point of order," or "Point of order."

POINT OF INFORMATION

You are wondering about some of the facts under discussion, such as the balance in the treasury when expenditures are being discussed.

- Without recognition, "Point of information."

POINT OF PARLIAMENTARY INQUIRY

You are confused about some of the parliamentary rules.

- Without recognition, "Point of parliamentary inquiry."

APPEAL FROM THE DECISION OF THE CHAIR

Without recognition, "I appeal from the decision of the chair."

Rule Classification and Requirements

Class of Rule	Requirements to Adopt	Requirements to Suspend
Charter	Adopted by majority vote or as proved by law or governing authority	Cannot be suspended
Bylaws	Adopted by membership	Cannot be suspended
Special Rules of Order	Previous notice & 2/3 vote, or a majority of entire membership	2/3 Vote
Standing Rules	Majority vote	Can be suspended for session by majority vote during a meeting
Modified Roberts Rules of Order	Adopted in bylaws	2/3 vote

Robert's Rules of Order for Beginners:

Call to Order

This occurs at the beginning of the meeting, once quorum has been attained. Quorum for GRC is at least 50% of all members, excluding the Speaker and any vacant positions. Quorum for General Meetings is fifty Active Members.

Motions

Business is resolved at meetings by voting on propositions put forward by members. Such propositions are called *motions*. Any person who is eligible to vote at a meeting may make a motion. Depending on the type of motion, another member is usually needed to *second* the motion. Motions are then debated and voted upon.

No member may speak more than once to any motion (although the Speaker may choose not to enforce this rule if s/he deems it appropriate.) A member must raise his/her hand. A speaker's list is kept acknowledging individuals in the order in which they have raised their hands.

Amendments

A motion may be amended by a subsequent motion. If the mover and seconder of the original motion consent to the amendment, the amendment is deemed "friendly" and it does not require a seconder and is not subject to debate. If an amendment is not deemed friendly, it does require a seconder. Such a motion must then be debated and voted upon before the debate resumes on the original motion.

Motions which take Precedence

Normally, a motion cannot be made while another motion is being debated. There are, however, certain types of motions that take precedence over "normal" motions...

1. Motion to Amend (as above)
2. Motion to Table – This is a motion to defer further debate on the main motion until some future time. The motion requires a seconder and is debatable only as to the length of time that the main motion will remain tabled.
3. Motion to Refer – This is similar to a Motion to Table, except that instead of deferring a motion for a specific amount of time, it is deferred until advice can be sought from another body.
4. Motion to Call the Question – This is a motion to cease debate and proceed to the vote on the main motion. If there is an objection to the motion, the motion requires a seconder and must pass by a two-thirds vote. The motion is not debatable.
5. Motion to Reconsider – This is a motion to re-open debate on a motion that has already been voted upon earlier in the same meeting. This motion requires a seconder.
6. Motion to Adjourn – A motion to end the meeting. Requires a seconder and is not debatable.

Points

There are several special motions called "Points" that have priority over all other motions or discussion. Points are considered serious enough that a speaker may be interrupted by another individual who wished to make a Point. Points do not require a seconder.

1. Point of Order - An individual may raise on a point of order if they feel that business is proceeding incorrectly. The speaker must either agree or disagree with the point raised. An individual may also use this point if they do not understand the proceedings and/or wish to have a clarification made on a specific ruling.
2. Point of Privilege – Individuals may raise Points of Privilege if it is felt that their rights as members of the assembly have been violated. This Point can also be used if an individual is unable to participate in the discussion due to an inability to hear the speaker, because the room is too hot or cold, or because s/he is unclear on matters of procedure. **If you do not understand what is happening, you can interrupt the speaker and request clarification on a Point of Privilege.**
3. Point of Information - This point is the most misused one in the book. This Point is used to **ASK** for information that you feel is essential to your understanding of the debate. **It may not be used to give information.** The member may decide not to answer the question by refusing to yield the floor. Again, it is not in order to give someone information on a point of information.
4. Challenge to the Speaker – This Point is used when an individual disagrees with the Speaker's ruling. The mover must state why he or she disagrees with the ruling. The Speaker may then give the reasoning behind the ruling. A vote is then taken to affirm the Speaker's ruling.

Voting

Voting on motions normally requires a simple majority. Voting is normally done by a show of hands, however, anyone eligible to vote has the right to demand a vote by roll call. Voting by secret ballot normally occurs only when an election to fill a position is required, and the assembly does not desire to conduct the election by a show of hands.

To Ensure Smooth Discussion

- 1) **Raise your hand if you wish to speak.** The Speaker will take note and ask you to speak at the appropriate time.
- 2) **State your name and department before speaking to the topic at hand.**
- 3) **Speak to the topic or motion at hand!** If you wish to raise something not on the agenda, there are always the "Question Period" or "New Business" agenda items.
- 4) **If you wish to make a suggestion regarding the motion on the floor, form it in terms of an amendment.** Your amendment will need seconding, after which it will become the current item on the floor.
- 5) **Try not to repeat points other people have already made** unless you have something new to add to the point.