

GRADUATE STUDENT SENATE

University of Connecticut

Agenda 26th April 2017

- I. Call to Order 7:10p.m.
- II. Recognition of Senators
- III. Guest Speaker Luanne Saunders-Kanabay
 - a. Ms. Saunders-Kanabay is the Assistant Director of Office of National Scholarships and Fellowship, and a Fullbright Advisor. She walked everyone through the ONSF website, introduced the staff (via the website), and contact possibilities. See <u>http://www.onsf.uconn.edu</u> for similar information. She also went through the Fullbright program website. See <u>https://us.fulbrightonline.org</u>.
- **IV.** University of Puerto Rico Resolution
 - a. Here to ask for support for the resolution (attached). The presenters read through the resolution. The resolution was approved by a unanimous voice vote.

V. Approval of Minutes:

- a. GSS meeting minutes, 5, April, 2017 (*to be approved by Senate*) approved by voice vote
- b. GSS Executive meeting minutes, 19 April 2017 (to be approved by Senate) approved by voice vote
- c. GSS meeting minutes, 1, February, 2017 (*to be approved by Senate*) approved by voice vote

VI. Unfinished Business

VII. Executive Committee Reports

- a. President Tony Patelunas
- b. Branch Campus by-law
 - i. Branch campus by-law wording (see attached)
 - ii. Commencement tickets We are collecting tickets for the doctoral commencement cereomy. If you have extra tickets, please donate the to GSS.
 - iii. Climate March UAW is hosting a bus and free DC metro passes to participate in the climate march.
 - iv. Final Report Thank you to everyone who has been here throughout the ups and downs, and how cooperative everyone has been. Thanks to Matthew and Jordan



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for being here the whole time, and Bahareh for working so hard. Thanks to Ross for the four years of excellent service.

- c. Vice President Matthew Parent
 - i. Tier-II trainings Trying to get in writing what we have been told, which is that we no longer have to do the undergraduate-led training.
 - ii. Reapportionment -
 - 1. Question: If your department has multiple seats but you are the only one serving, who do I contact? Work with GSS to make sure there isn't a miscalculation, and with your department's student association.
 - iii. Voting procedure We will work through the voting later office by office, with a single closed ballot for each office. Each candidate will have a few minutes to speak and then we will take questions.
 - iv. Final Reports Thank you to everyone. At various times he has been the vice president, president, treasurer, and de facto parliamentarian. Everyone has been good to him and he appreciates the patience. Thank you to Bahareh, for activities and stepping in, to Jordan for keeping up with everything. Thank you to Tony for stepping in ad taking the reigns. Thank you to Ross, who is very committed and generous with his time, for keeping this organization moving and working. Thank you to Harshul for coming in to the treasurer position. Thank you to the Graduate School, and deans Holsinger and Blodgett.
- d. Treasurer Harshul Khanna
 - i. Reimbursements He has processed a lot with Tony. He sat down with SABO to discuss what is missing in current reimbursements.
 - ii. Final Report Thank you to Tony, first. When Harshul joined in February, Tony really helped out. Matt and Jordan were a good support in helping provide him with information about the organization. Bahareh has been helpful as well, making the transition as easy as possible.
- e. Communications Director Jordan Rees
 - i. Usage policy for listserv (see attached). The PR committee met today and came up with a policy to be examined and ratified in new business.



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- ii. Promotional items They are here tonight! Please take a mug, pen and notepad!
- iii. Coffee Hour with Ross We had our second session today; it had good attendance.
- iv. Final Report Thank you first to Chriss, Deepthi and Donny, who along with Matt were the original executive committee. We faced a lot of difficulty and the work each of them put in paved the way for many of the success GSS has seen this year. Thank you to Matt for keeping GSS together when we were down three EC members, and to Bahareh for coming in during turmoil and putting together some great events and generally being a friendly face. Thank you to Tony, for stepping and helping to get GSS on track after so much difficulty. Thanks to Harshul for coming in to be treasurer.
- f. Activities Director Bahareh Deljoo
 - End of year BBQ Everyone should receive an email soon about the event. Next Friday, May 5th, 5-7pm.
 - ii. Final Report
 - When she first came in, it was a really good journey. She was unsure at first but has had a lot of good times. Thank you to the former executive committee and to the new. I had a lot of work to do to learn everything this year and I have created a google drive to make it simpler for the incoming AD.
- g. Parliamentarian
 - i. VOID

VIII. New Business

- a. Listserv Amended and passed by a unanimous voice vote.
- b. Budget vote
 - i. Gols, Linguistic student association, GOLS all submitted but have not been included in the final budget.
 - ii. Matthew Parent called a 20 minute recess to address the problems.
 - iii. The meeting reconvened at 8:54 -



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- iv. A possible solution is to set aside up to \$10,000 to be split between the excluded groups plus increasing special allocations by \$5000.
- v. The budget has been tabled until after elections.
- vi. Motion to extend meeting approved by voice vote.
- c. Financial Policy and Procedures amendment vote see attached. Passed by unanimous voice vote
- d. Executive Committee Elections (see attached list of nominees) See statements for each of these below.
 - i. President Deepthi voted in as president
 - ii. Vice President Vignesh Vasu
 - iii. Harshul treasurer
 - iv. Parliamentarian Graham O'Toole
 - v. Communications Director Ngoc Chau Vy

<<Motion to extend meeting to 10pm approved by voice vote>>

- vi. Activities Director Alexis Ernst
- vii. STATEMENTS
 - Deepthi Varghese (nominee for president) She has some experience with GSS and ways it interacts with the University. She has also had leadership experience and works with Tarang.
 - Andrew Meguerdichian (nominee for VP) thank Jordan for nominating me for VP. I think this is an important job for GSS and Matt has done a really great job. In all seriousness. I look forward to working with everyone. I was a chemistry and sociology major at UCONN and am very familiar.
 - 3. VigneshVasu (nominee for VP) –Vignesh was nominated by tony and really wants to help out with GSS in anyway he can.



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- a. Tom Briggs question to both: How do they feel about running meetings/what do they know?
 - Vignesh I will have to learn how to get a meeting going, but he has had to handle a lot of people in Tarang and in labs, and as a TA, so learning should not be a problem
 - ii. Andrew Was a TA for Physics, and though it was his first time teaching, he also tutored groups of students; he has to call to order and help students work together. He has practice and is comfortable. This would be a good experience to extend his learning.
- viii. Harshul Khanna (Nominee for treasurer) He ahs received the training and knows what to expect from the job. Next will go much more smoothly since there won't be so much change in the positions.
 - ix. Parliamentarian -
 - Jennifer Caffyn polymer science. Has experiences in tier-ii orgs; in undergrad in leadership in student organizations.
 - Kevin Boyd Only his second GSS meeting. He was nominated by Tony, and accepted because he felt like he could do it. He does not have much experience with student government. He does have leadership experience. He has been involved in organizing and training lab members.
 - Graham O'Toole first year MA in medieval studies. He loves this kind of stiff. In his program he reads in five dead languages. He genuinely loves parliamentary procedure. Was involved in the



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model UN in high school and worked for model UN as staff for two years. His skills would fit well.

- x. Communications Director Ngoc Chau -
 - 1. Started coming to GSS in October of last year. She has attended ever since because she really like the way the meetings were run and the solidarity with everything that happened with Deepthi.
- xi. Activities Director Alexis has been working as Bahareh's right hand in planning the activities this year. She helped organize events in undergrad at Yale. She enjoys the work that comes with activities planning.
- e. Apportionment vote approved by voice vote
- IX. GSS Special Session plan– The executive committee just voted to have special session of the senate at 7pm next Wednesday. We suggest the budget vote is postponed until the meeting next week.
 - a. Postponing the budget vote until the special session approved by voice vote.
- X. Committee Reports
 - a. Student welfare committee The bookstore came; said everything is going great. We may disagree. Also had a guest speaker from CSD; If GAs have students with disabilities, send them to CSD; They also discussed the Not Anymore training – if you have nay opinion reach out to student welfare; Tom brought up policing academic buildings- undergrads take over buildings during finals and damage is often done. There is no policy in place. There is a classroom committee that we may want to sit on. This is a good committee and they listen to what you say.
 - b. Faculty Standards They considered SET changes, but didn't make them; They considered changing emeritus titles but didn't; They considered changing ranked professor titles, but didn't.

XI. Issues Forum

a. Obligatory Co-authorship (Gyuho Song) – A constituent reported to him that a student worked on a paper for three years and once she got an acceptance, someone asked her



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advisor to put them on the paper and he got to be a co-author without work. Another student had to add three people who she had never worked with and who had not worked on the paper. If anyone has information on this kind of activity, please see Gyuho.

- b. Obligatory department volunteering (Gyuho Song) Advisors are putting undue demands on their students. Many students are asked to organize events their advisors agreed to organize, and the feel that they have to say yes.
 - i. Matthew Maybe the ombuds office can come early next semester and talk to the Senate. They may have some advice.
- XII. Adjournment 10pm



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 - ii. Promotional items
 - iii. Coffee Hour with Ross
 - iv. Final Report
- f. Activities Director Bahareh Deljoo
 - i. End of year BBQ
 - ii. Final Report



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- - g. Parliamentarian
 - i. VOID

VII. New Business

- a. Executive Committee Voting
- b. University of Puerto Rico Resolution
- c. Budget vote
- d. Financial Policy and Procedures amendment vote
- e. Executive Committee Elections

VIII. Committee Reports

- IX. Issues Forum
 - a. Obligatory Co-authorship (Gyuho Song)
 - b. Obligatory department volunteering (Gyuho Song)
- X. Adjournment

Resolution in Support of the University of Puerto Rico and the Students, Staff, Faculty, and Research Affected by Proposed Cuts

Introduction:

Puerto Rico, an unincorporated territory of the United States since 1898, has been enduring an economic crisis related to a \$73 billion debt, which has been deemed unpayable due to a shrinking economy and structural deficits.

In 2016, the Congress of the United States approved Public Law 114-187 (Puerto Rico Oversight, Management, and Economic Stability Act or PROMESA), which mandated the creation of a Fiscal Oversight and Management Board (FOMB), comprising of seven individuals, in order to oversee the island's government and finances. The FOMB has mandated drastic austerity measures in all areas of government. Massive proposed cuts have created a social crisis that assails the integrity of the University of Puerto Rico, the premier public university in Puerto Rico and the largest Latino-serving institution of higher education in the United States. The drastic cuts on an already overwhelmed operating budget would result in closing core academic programs, terminating faculty and ending basic research projects.

Since the early 1980s the University of Connecticut has partnered with the University of Puerto Rico through the collaboration of scholars of both institutions and since 1999 through a formal student and faculty exchange program. The two institutions have worked together in critical research endeavors, in the production of new knowledge in medicine, environmental studies, social work, history, literature, arts, legal studies, and political sciences. Numerous graduate students from the UPR have attained advanced degrees at UConn and the University has recruited faculty members who have been trained or taught previously at the UPR. UConn's library is one of the largest repositories on Puerto Rican Studies materials in the United States, allowing for research consultation and exchange for a large number of scholars, many from the University of Puerto Rico.

All this is even more significant in view that currently, 252,972 Puerto Ricans make the State of Connecticut their home and contribute deeply to the social, cultural, and economic life of our State. With over half a million people leaving Puerto Rico since 2000 (Puerto Rico's first net population decline

since the 18th century), it should be expected that the State of Connecticut and its flagship institution would feel the impact of this migratory wave.

Resolution in Support of the University of Puerto Rico and the Students, Staff, Faculty, and Research Affected by Proposed Cuts

Whereas the University of Puerto Rico faces potential budget cuts of \$512 million from its operating budget;

Whereas the students of the University of Puerto Rico have undertaken a general strike to protest these damaging cutbacks as well as other disproportionate austerity measures mandated by the Fiscal Oversight and Management Board (FOMB), an *ad hoc* governance structure unilaterally designated by the Congress of the United States;

Whereas the University of Connecticut has had a long-standing cooperation with the University of Puerto Rico, which includes research projects and student and faculty exchanges;

Whereas the University of Connecticut has housed various cultural centers, research institutes, scholarly projects, special collections, archives, research projects, and exchange programs linked with Puerto Rico, Puerto Ricans, and the University of Puerto Rico; and

Whereas many island and stateside Puerto Ricans have been, are, and will continue to be part of the staff, faculty, and student-body at the University of Connecticut; now, therefore be it

Resolved, that the University Senate of the University of Connecticut:

1. reaffirms its historical partnership with the students, faculty, and staff of the University of Puerto Rico system, with the island of Puerto Rico, and with island and stateside Puerto Ricans;

2. supports the student body, faculty, and staff of the University of Puerto Rico, in their efforts to solve Puerto Rico's fiscal crisis without resorting to inordinate budget cuts to the University of Puerto Rico and other public

institutions, which risk diminishing the education and research capacity of a sister institution of higher-learning;

3. urges the University of Connecticut to support the growing Puerto Rican student population at the University of Connecticut by buttressing students support services and academic programs, such as the Puerto Rican/Latin American Culture Center and El Instituto: the Institute for Latina/o, Caribbean, and Latin American Studies; and

4. proposes the creation of a faculty- and student-led committee in order to reinforce research collaboration, networking, and intellectual bonds with the University of Puerto Rico and support students at the University of Connecticut who have been impacted by Puerto Rico's dire fiscal situation.

Sponsors: Guillermo B. Irizarry and Sebastian Wogenstein.

Authors:

Guillermo B. Irizarry, Associate Professor of Spanish, Latin@, and Latin American Literature and Culture; Co-Director of Spanish Studies, Dept. of Literatures, Cultures, and Languages; former Director of Puerto Rican and Latino Studies.

Mark Overmyer-Velázquez, Associate Professor of History; Director, El Instituto: Institute of Latina/o, Caribbean & Latin American Studies.

Blanca G. Silvestrini, Professor Emerita of History; former Director of the Institute of Puerto Rican and Latino Studies.

Jorell A. Meléndez-Badillo, Ph.D. Candidate, History Department; Crandall Cordero Fellow 2013-2016; Ford Foundation Fellow 2016-2017; Humanities Institute Dissertation Fellow, 2017-2018.

Signed by:

Sebastian Wogenstein, Associate Professor of German Studies and Human Rights.

Nandan Tumu, Speaker, Undergraduate Government Student Body Senate.

Michael R. Willig, Board of Trustees Distinguished Professor of Ecology & Evolutionary Biology; Director, Center for Environmental Sciences & Engineering.

María D. Martínez, Assistant Vice Provost, Institute for Student Success; Director, Center for Academic Programs.

Ángel Oquendo, George and Helen England Professor of Law.

Laurietz Seda Ramírez, Associate Professor and Co-Chair of Spanish Studies.

Manisha Desai, Professor of Sociology; Head, Dept. of Sociology.

Kenia Mansilla-Rivera, MD. Director, Medical Student Education, Family Medicine Department, UCHC.

Eliana Rojas, Neag School of Education.

Robert W. Stephens, Professor of Music and Institute For Africana Studies.

Cathy J. Schlund-Vials, Director, Asian and Asian American Studies Institute; Professor of English and Asian/Asian American Studies.

Roger Celestin, Professor of French & Comparative Literary and Cultural Studies.

Jeffrey O. G. Ogbar, Professor of History, Director of Center for the Study of Popular Music.

Jane Gordon, Associate Professor of Political Science.

Charles R. Venator-Santiago, Associate Professor, Department of Political Science and El Instituto.

Samuel Martínez, Professor of Anthropology, Human Rights, and El Instituto.

Gustavo Nanclares, Associate Professor of Spanish; Head, Literatures, Cultures, and Languages.

Marisol Ramos, Humanities and Social Sciences Librarian Subject Specialist & Bibliographer for Latin American & Caribbean Studies, Latino Studies, Spanish, Anthropology and Sociology Homer Babbidge Library.

Anne Gebelein, Associate Director of El Instituto.

Richard Ashby Wilson, Gladstein Chair of Human Rights, Professor of Law and Anthropology.

Jeffrey Shoulson, Doris and Simon Konover Chair of Judaic Studies Director, Center for Judaic Studies and Contemporary Jewish Life Professor of Literatures, Cultures, and Languages and Professor of English

Gary English, Board of Trustees Distinguished Professor; Professor of Theater.

Lewis Gordon, Professor of Philosophy.

Christopher Vials, Associate Professor of English; Director, American Studies Program.

Katherine A. Pérez Quiñones, MA student, Latina/o, Caribbean, and Latin American Studies.

Melina Pappademos, Associate Professor of History; Director, Africana Studies Institute.

Marisol Castillo-Montoya, Assistant Professor of Higher Education and Student Affairs.

Stephanie Mercado Irizarry, MA Student, Latina/o, Caribbean, and Latin American Studies.

Ashley Ortiz Chico, MA student, Latina/o, Caribbean, and Latin American Studies.

Sarah Winter, Professor of English and Comparative Literatures.

Anke Finger, Associate Professor of German Studies, Media Studies, Comparative Literary and Cultural Studies; Chair of German; Assistant Director of Digital Humanities and Media Studies.

Susana M. Ulloa, Director of High School Initiatives, Center for Academic Programs.

Fany Hannon, Director Puerto Rican Latin American Culture Center.

Kathryn Lybal, Associate Professor of Social Work and Director of Human Rights Institute.

Cristina Wilson, Associate Professor, School of Social Work Director, Puerto Rican and Latino Studies Project

Catherine Medina, Associate Professor of Social Work.

José A. Gascón, Associate Professor, Chemistry.

Ana Legrand, Assistant Extension Professor of Plant Science & Landscape Architecture.

Jurybell López, Finance Systems.

Linda C. Halguseth, Assistant Professor of Human Development and Family Studies.

Edith J. Barrett, Director, Urban and Community Studies & Professor of Public Policy.

Eduardo Urios Aparisi, Associate Professor of Spanish.

Odette Casamayor, Associate Professor of Spanish.

Miguel Gomes, Professor of Spanish.

Mark Healey, Associate Professor of History and Latina/o, Caribbean, and Latin American Studies.

Emma Amador, Assistant Professor of History and Latina/o, Caribbean, and Latin American Studies (incoming Fall 2017).

Field of Study	Frequency	Percent	Seats	Quartile
Accounting	147	2.26	3	31
Agricultural and Resource Economics	54	0.83	2	51
Allied Health Sciences	25	0.38	1	122
Animal Science	28	0.43	1	
Anthropology	45	0.69	1	
Art and Art History (including Studio Art)	10	0.15	1	
Biomedical Engineering	112	1.72	2	
Business Administration	1029	15.80	3	
Chemical Engineering	53	0.81	2	
Chemistry	146	2.24	3	
Civil Engineering and Environmental Engineering	103	1.58	2	
Clinical and Translational Research	10	0.15	1	
Communication	43	0.66	1	
Computer Science and Engineering	131	2.01	3	
Curriculum and Instruction	187	2.87	3	
Digital Media and Design	15	0.23	1	
Dramatic Arts	45	0.69	1	
Ecology and Evolutionary Biology	49	0.75	1	
Economics	62	0.95	2	
Educational Leadership	106	1.63	2	
Educational Psychology	255	3.91	3	
Electrical Engineering	122	1.87	2	
English	70	1.07	2	
Geography	28	0.43	1	
Geological Sciences	15	0.23	1	
History	44	0.68	1	
Human Development and Family Studies	47	0.72	1	
International Studies	21	0.32	1	
Kinesiology	117	1.80	2	
Linguistics	34	0.52	1	
Literatures, Cultures and Languages	71	1.09	2	
Marine Sciences (Oceanography)	33	0.51	1	
Materials Science and Engineering	72	1.11	2	
Mathematics	140	2.15	3	
Mechanical Engineering	199	3.05	3	
Medieval Studies	10	0.15	1	
Molecular and Cell Biology (Genetics and Genomi	c 133	2.04	3	
Music	31	0.48	1	
Natural Resources: Land, Water, and Air	34	0.52	1	
Nursing	205	3.15	3	
Nutritional Science	29	0.45	1	
Pathobiology	18	0.28	1	
Pharmaceutical Sciences	52	0.80	2	
Philosophy	31	0.48	1	

Physics	79	1.21	2
Physiology and Neurobiology	38	0.58	1
Plant Science	24	0.37	1
Political Science	51	0.78	1
Polymer Science	26	0.40	1
Psychological Sciences	140	2.15	3
Public Administration	128	1.96	3
Sociology	49	0.75	1
Speech, Language and Hearing Sciences	100	1.54	2
Sport Management	31	0.48	1
Statistics	131	2.01	3
TOTAL	6514	100.04	95
At Large Seats			
Graduate Students of Color Association			
Iranian Cultural Organization			
Earthquake Engineering Research Institute			
Tarang			
	-		

Total

		Field of Study
1-51 Graduates	1	Accounting
52 - 121 Graduates	2	Agricultural & Resource Economics
>= 122 Graduates	3	Allied Health Sciences
		Animal Science
		Anthropology
		Art History
		Biomedical Engineering
		Business Administration
		Chemical & Biomedical Engineering
		Chemistry
		Civil Engineering & Environmental Engineering
		Clinical and Translational Research
		Communications
		Computer Science & Engineering
		Curriculum and Instruction
		Digital Media and Design
		Dramatic Arts
		Ecology and Evolutionary Biology
		Economics
		Educational Leadership
		Educational Psychology
		Electrical Engineering
		English
		Finance
		Geography
		Geological Sciences
		History
		Human Development and Family Studies
		International Studies
		Kinesiology
		Linguistics
		Literatures, Cultures and Languages
		Marine Sciences
		Materials Science and Engineering
		Mathematics
		Mechanical Engineering
		Medieval Studies
		Molecular and Cell Biology
		Music
		Natural Resources and the Environment
		Nursing
		Nutritional Science
		Operations & Information Management
		Pathobiology
		<u>.</u> .

Pharmaceutical Sciences Philosophy Physics Physiology and Neurobiology Plant Science and Landscape Architecture **Political Science Polymer Science Professional Studies** Psychology **Public Policy** Sociology Speech, Hearing, and Language Sciences Sports Management Statistics Studio Art Total

At Large Seats Graduate Students of Color Association Iranian Cultural Organization Earthquake Engineering Research Institute

Old Number of Seats	New Number of Seats	Change
3		3
2		2
1		1
1		1
1		1
1		1
2		2
3		3
2		2
3		3
2		2
1		1
1		1
3		3
3		3
1		1
1		1
2		1 Lost 1
2		2
2		2
3		3
3		2 Lost 1
2		2
	(Now in Business)	Lost 3
1		1
1		1
1		1
1		1
1		1 2 Lost 1
1		2 LOST 1 1
2		2
1		1
2		2
3		3
3		3
1		1
3		3
1		1
1		1
3		3
1		1
	(Now in Business)	Lost 3
1		1
1		-

1		2	Gained 1
1		1	
2		2	
1		1	
1		1	
1		1	
1		1	
2		3	Gained 1
3		3	
2 3(N	ow Public Administration)	
1		1	
2		2	
1		1	
2		3	
1 (No	w in Art and Art History)		Lost 1
104			

BYLAW XVI: Regional Campus Meeting Communication 1) Meeting by teleconference or other electronic means.

A. The Graduate Student Senate may, at the request of a regional campus student and approval by the executive board, offer audio and/or visual presentation of the Graduate Student Senate meeting. Instructions to join the meeting will be posted on the GSS website.

B. GSS will allow communication from regional campuses through technologies including, but not limited to, Voice-Over-IP, video or internet teleconferencing, and type-written instant communication programs, if such communication programs are reliable, practical, affordable and impartial.

C. The Parliamentarian will moderate comments from graduate students with remote access.

D. Participation by such means shall not constitute presence in person at the meeting.

2) The Stamford based graduate programs that do not pay the graduate activity fee will have one ex officio, non-voting seat on the senate and may request audio and/or visual participation in GSS meetings if the technology is available at Storrs.

The Graduate Student Senate Listserv (henceforth the Listserv) was approved by the Associate Dean of the Graduate School to facilitate more direct communication between the Executive Committee and the Graduate Student Senate (henceforth GSS) constituency (fee-paying graduate students). This document sets forth guidelines for prudent use of the Listserv. The goal is to provide the GSS constituency with effective communication without overburdening email inboxes. Usage policies are as follows:

- 1) Only Members of the Executive Committee and of the GSS and the GSS Advisor may have access to the Listserv.
- 2) Executive Committee members will have access to the Listserv only through their official GSS (uconn.edu) email accounts.
- 3) The Listserv will only be used to disseminate information about GSS-funded or GSS-(co)sponsored events and programs. All other communications can be posted to Soapbox. GSS-funded and GSS-(co)sponsored events or programs may include:
 - a) Events planned by the Activities Director
 - b) Events GSS co-sponsored
 - c) Tier-II events funded with a GSS budget or special allocation
 - d) Other announcements at the discretion of the GSS Executive Committee or GSS Advisor.
- 4) Only two announcements per event will be sent to the Listserv.
- 5) To send an announcement to the Listserv, one must send the announcement to the official GSS Communications Director email account (<u>GSSCommDir@uconn.edu</u>) at least 48 hours in advance. The email must include:
 - a) Organization Name
 - b) Time, Date and Location
 - c) Event or Program Title
 - d) Details of the Program
 - e) Association with the GSS

President Deepthi Varghese - Chemistry Vice President Andrew Meguerdichian Vignesh Vasu - Polymer Sciences Treasurer Harshul Khanna - MSE Parliamentarian Jennifer Caffyn Kevin Boyd -Graham O'Toole Communications Director Ngoc Chau Vy

Alexis Ernst - MSE