

Apportionment Report for AY15-17

Adopted by the Graduate Student Senate on

**RELEVANT GSS BYLAWS**

Bylaw III, Section 2, Part C.iiv

Academic constituencies shall be apportioned at least three-fourths of the total number of seats apportioned, including at-large seats but not including the GSS officers.

Bylaw III, Section 2, Part D

While the Procedures Committee shall have flexibility in apportioning seats in the Senate amongst the academic constituencies, the following guidelines should be used:

i) Dividing lines between the enrollments required for each level of representation (1, 2, 3, or more seats per constituency) should correspond to natural breaks in the distribution of constituency enrollments.

ii) Constituencies within roughly the 50th percentile of the distribution of constituency enrollments should receive 1 seat.

iii) Constituencies within roughly the 50th – 75th percentile of the distribution of constituency enrollments should receive 2 seats.

iv) Constituencies above roughly the 75th percentile of the distribution of constituency enrollments should receive 3 seats.

Bylaw III, Section 3, Part A

At least one-twentieth of the apportioned seats shall be at-large. All graduate students who do not already represent a constituency in the Senate or serve on the Executive Committee shall be eligible to be at-large Senators.

**PERCENTILE DIVISIONS, AY15-17**

* **50th percentile** = 59 students. Any academic program having 56 or fewer students is apportioned one Senator according the above Bylaw.
* **50th through 75th percentile** = 60 to 122 students. Any academic program having between 6o and 122 students is apportioned two Senators according the above Bylaw.
* **75th percentile** = 123 students. Any academic program having 123 or more students is apportioned three Senators according the above Bylaw.

**DURATION OF THE APPORTIONMENT**

While this report is based on data included in the Fall 2014 Graduate School Enrollment Report, the apportioned Senate representation applies to AY15-16 and AY16-17 according to GSS Bylaw III, Section 2, Parts A and B. The apportionment must be redetermined by the first meeting of the Spring semester, 2017.

**CHANGES IN REPRESENTATION SINCE LAST APPORTIONMENT**

The following constituencies have received a reduction in senators apportioned:

* Communications, from 2 to 1.
* Educational Leadership, from 3 to 2.

The following constituencies have received an increase in senators apportioned:

* Agricultural & Resource Economics, from 1 to 2.
* Chemical & Biomedical Engineering, from 1 to 2.
* Computer Science & Engineering, from 2 to 3.
* Operations & Information Management, from 2 to 3.
* Speech, Hearing, and Language Sciences, from 1 to 2.

The following constituencies have been combined:

* Management and Marketing are now Business Administration.

The following constituencies have been added:

* Clinical and Translational Research
* Digital Media and Design
* Sports Management
* Earthquake Engineering Research Institute

The following constituencies are no longer recognized as per Article III, Section I Part A of the Constitution of the Graduate Student Senate:

* Judaic Studies (No current graduate student enrollment)

The number of academic constituencies has remained at 58

The number of apportioned academic Senators has increased from 102 to 104

The overall number of apportioned Senators has increased from 109 to 113

**FULL APPORTIONMENT**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Field of Study** | **Masters** | **Doctoral** | **Total** | **Seats** |
| Accounting | 159 |  | 159 | 3 |
| Agricultural & Resource Economics | 49 | 27 | 76 | 2 |
| Allied Health Sciences | 26 |  | 26 | 1 |
| Animal Science | 14 | 14 | 28 | 1 |
| Anthropology | 3 | 45 | 48 | 1 |
| Art History | 5 |  | 5 | 1 |
| Biomedical Engineering | 65 | 47 | 112 | 2 |
| Business Administration | 744 | 48 | 792 | 3 |
| Chemical & Biomedical Engineering | 11 | 50 | 61 | 2 |
| Chemistry | 6 | 140 | 146 | 3 |
| Civil Engineering & Environmental Engineering | 62 | 57 | 119 | 2 |
| Clinical and Translational Research | 16 |  | 16 | 1 |
| Communications | 6 | 38 | 44 | 1 |
| Computer Science & Engineering | 40 | 84 | 124 | 3 |
| Curriculum and Instruction | 174 | 14 | 188 | 3 |
| Digital Media and Design | 12 |  | 12 | 1 |
| Dramatic Arts | 43 |  | 43 | 1 |
| Ecology and Evolutionary Biology | 12 | 49 | 61 | 2 |
| Economics | 16 | 48 | 64 | 2 |
| Educational Leadership | 49 | 43 | 92 | 2 |
| Educational Psychology | 139 | 112 | 251 | 3 |
| Electrical Engineering | 36 | 117 | 153 | 3 |
| English | 5 | 78 | 83 | 2 |
| Finance | 208 |  | 208 | 3 |
| Geography | 5 | 31 | 36 | 1 |
| Geological Sciences | 9 | 6 | 15 | 1 |
| History | 9 | 41 | 50 | 1 |
| Human Development and Family Studies | 21 | 31 | 52 | 1 |
| International Studies | 20 |  | 20 | 1 |
| Kinesiology | 18 | 108 | 126 | 3 |
| Linguistics |  | 35 | 35 | 1 |
| Literatures, Cultures and Languages | 25 | 58 | 83 | 2 |
| Marine Sciences | 10 | 25 | 35 | 1 |
| Materials Science and Engineering | 12 | 76 | 88 | 2 |
| Mathematics | 82 | 58 | 140 | 3 |
| Mechanical Engineering | 149 | 71 | 220 | 3 |
| Medieval Studies | 1 | 8 | 9 | 1 |
| Molecular and Cell Biology | 52 | 95 | 147 | 3 |
| Music | 10 | 28 | 38 | 1 |
| Natural Resources and the Environment | 17 | 18 | 35 | 1 |
| Nursing | 125 | 78 | 203 | 3 |
| Nutritional Science | 8 | 14 | 22 | 1 |
| Operations & Information Management | 246 |  | 246 | 3 |
| Pathobiology | 6 | 15 | 21 | 1 |
| Pharmaceutical Sciences | 1 | 52 | 53 | 1 |
| Philosophy | 1 | 33 | 34 | 1 |
| Physics | 7 | 81 | 88 | 2 |
| Physiology and Neurobiology | 4 | 33 | 37 | 1 |
| Plant Science and Landscape Architecture | 19 | 9 | 28 | 1 |
| Political Science | 2 | 54 | 56 | 1 |
| Polymer Science | 2 | 26 | 28 | 1 |
| Professional Studies | 63 |  | 63 | 2 |
| Psychology |  | 152 | 152 | 3 |
| Public Policy | 83 |  | 83 | 2 |
| Sociology |  | 46 | 46 | 1 |
| Speech, Hearing, and Language Sciences | 42 | 61 | 103 | 2 |
| Sports Management | 23 |  | 23 | 1 |
| Statistics | 61 | 43 | 104 | 2 |
| Studio Art | 10 |  | 10 | 1 |
| Total | 3043 | 2397 | **5440** | 104 |
|  |  |  |  |  |
| At Large Seats |  |  |  | 6 |
| Graduate Students of Color Association |  |  |  | 1 |
| Iranian Cultural Organization |  |  |  | 1 |
| Earthquake Engineering Research Institute |  |  |  | 1 |
|  |  |  |  |  |
|  |  | Total |  | 113 |
|  |  |  |  |  |
|  |  |  |  |  |